

Teacher's sources of strength in the face of new challenges

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New challenges

- gifted children with needs to develop their talents, ...
- sexually molested or abused children, exploited children
- students overwhelmed by aggressive moods
- students in stress, emotionally underdeveloped
- children from broken families, without a father's presence
- families with poor psychological health
- students who search for the meaning
- building a sense for becoming good citizens...
- students with under-developed identity

In first two days

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Epidemic time of changing identity

Istanbul convention, 2013

<https://www.coe.int/en/web/conventions/full-list?module=treaty-detail&treatynum=210>

Article 3: “gender” shall mean the socially constructed roles, behaviours, activities and attributes that a given society considers appropriate for women and men

Sexual education: agenda of WHO

Sources of strength

- How will teachers cope with these tasks?
- Are these tasks only of a professional nature, or are they also questioning their own values and views of the world?
- How can I, an ordinary teacher who has no power over educational policy, work to bring about any significant change?
- Where do I find meaning, hope and strength to persevere in the profession, perform my tasks correctly and successfully?

Copilot program from Chat GPT: what artificial intelligence suggests?

1. **Prayer and spiritual growth**
2. **Love and compassion:** Listen to them, understand their needs and respond to their emotional and spiritual distress.
3. **Role model:** Your words and actions should reflect Christian values.
4. **Teaching with love:** It is not only about imparting knowledge, but also about building character. Promote ethical values, respect for others and responsibility.
5. **Working with parents:** Parents are your partners in education.
6. **Flexibility:** Every student is unique.
7. **Gratitude:** Be grateful for the opportunity to serve as a teacher.

Whole person


Cor personality: vertical /deep dimension - ???

- x Health
- x Good results – performance
- x Happiness
- x Creativity
- x Personal story: being in time
- x Love
- x Image of God

Which areas of development: horizontal dimension?

Seven areas of development

my doctoral work, 2017


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1. **Physical** development: listening to the wisdom of the body
 2. **Emotional** development: emotional literacy
 3. **Cognitive** development: from knowledge to wisdom
 4. **Moral** development / personal responsibility: from performance to professional ethical community
 5. **Social** development: from the rule of law to communities of respect, trust and cooperation
 6. Sense of **beauty**: from knowing art to experiencing beauty
 7. **Spiritual** development: discovering the sacred

1. Listening to the wisdom of the body

- ✕ Health, food, ...
- ✕ Sports and recreation
 - ✕ Body skills
 - ✕ Appearance
- ✕ Body and self-image
 - ✕ Body and beauty
- ✕ Body and prayer / worship

The body is the temple of the Holy Spirit.

2. Emotional literacy




Emotions provide important information for decision making.

Teachers should take care of their own emotional literacy and become emotionally intelligent in order to listen, understand and advise young people more adequately.

What to do with: fear, anger, grief, guilt, shame...


Each emotion give to us important information...

3. From knowledge to wisdom



A teacher who knows the meaning of human existence on earth can more easily face suffering, anxiety, and meaninglessness. It can be a source of inspiration for wisdom for young people when they find themselves in crisis situations and at crossroads.

4. From performance to a professional ethical community



A teacher who has confidence in himself,
in his professional work,
is not only cut into an performance of tasks,
a person who does things right, as others tell him, but
he does as he feels it is right, does the right things
because he sees them precise, judges rightly and
does meaningful action.

Creative teachers have their own character
and their own method of work.

They have their own professional identity.


5. Society: from the rule of law to a community of respect, trust and cooperation



Tolerance, respect and cooperation
are the core values of a society that will survive.

A teacher who develops ethical talent
will be the most sought after in the future,
he will co-create society and
experience his own fulfillment.

6. Beauty: from knowing art to experiencing beauty




That "art comes to life,
it needs a sensitive recreater
who searches for and finds in it
something more than just a technically perfect execution.
One who immerses himself in it
and touches eternity
in the moment of artistic creation.

Then the artwork is more than just a beautiful text
and harmony of sounds. She is redundant."

Fojkar Zupančič in Kranj (2014)

7. Sacred: re-connection




The word religion comes from the word re-legare, which means 're-connect' (Ošljaj, 2004). A person connects with something that he lost when he came into the world.

During its journey on earth, the soul seeks connection with the Creator.



Connecting with the source of life brings trust, a sense of solidity, value and love, joy and peace. Experiencing the good, the beautiful, the true expresses a feeling of connection, fulfillment and harmony.

We do not have faith in the faith




Religion is no longer relevant. "We no longer have faith in the faith," said a lady at one lecture. This is the most accurate diagnosis of the European believer. We still go to mass, we still receive the sacraments and keep the Christian tradition, but we no longer believe that this faith of ours has an influence on our lives, that it has power.

But, I personally believe that the task of a Christian teacher is to bring holiness to a world, which loses faith.



The more the number of students with special needs accumulates, the more unsolvable problems appear, also in connection with gender identity the more actively we will have to search for causes and solutions for these phenomena also within spirituality.

Where there is holiness, evil must retreat



Light must be brought to the world of darkness, truth to the world of lies, justice to the world of injustice, holiness to be brought to the world of evil. Holiness will save the world, including students, parents and teachers. The Lord is near and gives a hand to each of us. Let's embrace this tight.

Our means

Teachers will be effective if they use spiritual means:

- ✓ prayer,
- ✓ blessing,
- ✓ sacraments,
- ✓ care for the souls of the departed,
- ✓ God's Word.

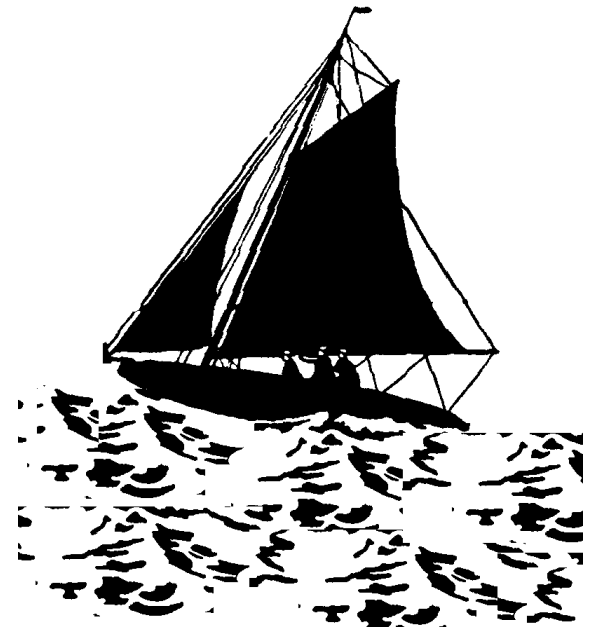


"Do you love me?"

Teachers will fulfill their mission with their:

- ✓ humanity,
- ✓ quality of their personality,
- ✓ spirituality and faith.

Teacher's first task is
... "learn to be."



I. group

Faith and teaching profession

- × How has faith helped you in your professional work so far?
- × What is your experience of prayer in pedagogical work?
- × What is your experience of blessing at work place?
- × What is your experience of caring for departed souls: prayer for the departed, time of farewell and mourning, offering of st. masses?
- × What are your experience of the power of the sacraments: confession, communion, anointing of the sick ... ?

II. group

Emotional literacy of teachers

- ✗ What do you think about the level of emotional literacy of teachers?
- ✗ In the field of emotions in your country, what does a teacher get in regular education?
- ✗ What else can we do in this area: suggestions?
- ✗ Why is this question important when facing the phenomenon of gender change?

III. Group Church

- ✕ How do you feel in your Church today?
- ✕ What kind of support do you feel in your church community for your teaching work?
- ✕ Would you want something else from the Church?
Proposals.
- ✕ What do you think about the future of 'Christian Europe'?
What would you like for the future of Europe?

IV. group

Holistic personality development

- ✗ Which areas are well represented in the education process at your school? What is missing?
- ✗ Which areas are undernourished and would be good to strengthen them?
- ✗ Which authors have helped you to think about holistic development of student?
- ✗ What do students need, especially those with an identity crisis, in the light of holistic personality development?